

REGISTER
OF
MILLSAPS COLLEGE

JACKSON, MISSISSIPPI

FOR 1905-1906



FIFTEENTH SESSION

BEGINS SEPTEMBER 26, 1906

CALENDAR

1906

FIFTEENTH SESSION begins Wednesday, September 26.

Entrance examinations in Latin, Greek and History, September 25.

Entrance examinations in English and Mathematics, September 26.

Recitations begin September 26.

FIRST HALF TERM ends November 9.

Examinations, First Term, December 15-21.

CHRISTMAS HOLIDAYS, December 22-31.

1907

SECOND TERM begins January 1.

Examinations, Second Term, March 16-22.

THIRD TERM begins March 23.

Examinations, Third Term, May 31, to June 6.

COMMENCEMENT EXERCISES begin June 7.

COMMENCEMENT SUNDAY, June 9.

COMMENCEMENT DAY, June 11.

COMMENCEMENT EXERCISES, 1905

Friday, June 8.

11 o'clock, A. M., Freshman Prize Declamation.

8 o'clock, P. M., Debate by Representatives of the
Galloway and Lamar Literary Societies.

Saturday, June 9.

11 o'clock, A. M., Sophomore Oratorical Contest.

Sunday, June 10.

11 o'clock, A. M., Commencement Sermon by Bishop
W. A. Candler, Atlanta, Ga.

8 o'clock, P. M., Sermon before Y. M. C. A. by Dr. H.
M. DuBose.

Monday, June 11.

9 o'clock, A. M., Annual Meeting of the Board of
Trustees.

10 o'clock, A. M., Graduating Speeches and Delivery of
Medals.

8 o'clock, P. M., Alumni Reunion.

Tuesday, June 12.

10 o'clock, A. M., Annual Address and conferring of
Degrees.

BOARD OF TRUSTEES

OFFICERS.

BISHOP CHARLES B. GALLOWAY, D. D., LL. D.....	President
DR. A. F. WATKINS.....	Vice-President
J. B. STREATER.....	Secretary
MAJ. R. W. MILLSAPS.....	Treasurer

Term Expires in 1911.

REV. W. C. BLACK, D. D.....	Hattiesburg
J. T. HARKEY.....	Tupelo
REV. T. B. HOLLOMAN.....	Vicksburg
REV. T. W. LEWIS.....	Tupelo
REV. R. A. MEEK.....	Greenville
MAJ. R. W. MILLSAPS.....	Jackson
H. S. STEPHENS	Hattiesburg
J. B. STREATER.....	Black Hawk

Term Expires in 1908:

R. L. BENNETT.....	Yazoo City
J. R. BINGHAM.....	Carrollton
I. C. ENOCHS.....	Jackson
REV. W. B. LEWIS.....	Moss Point
REV. W. W. WOOLLARD.....	Water Valley
DR. W. G. SYKES.....	Aberdeen
REV. S. M. THAMES.....	Oxford
REV. A. F. WATKINS, D. D.....	Jackson

FACULTIES

REV WILLIAM BELTON MURRAH, D. D., LL. D.

PRESIDENT.

THE COLLEGE FACULTY AND ASSISTANTS

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

Professor of Mental and Moral Philosophy.

- A. B., Southern University, 1874; Member of North Mississippi Conference since 1874; Principal Winona High School, 1882-84; Vice-President Whitworth Female College, 1886-92; D. D., Centenary College, 1887; LL. D., Wofford College, 1897.

REV. JAMES ADOLPHUS MOORE, A. M., Ph. D.

Professor of Mathematics and Astronomy.

- A. B., Southern University, 1880, and A. M., 1881; Member of Alabama Conference, 1881-94, and of Mississippi Conference since 1894; Professor of Mathematics, Southern University, 1883-94; Ph. D., Illinois Wesleyan University, 1888.

JOHN MAGRUDER SULLIVAN, A. M., Ph. D.

Professor of Chemistry and Physics.

- A. B., Centenary College, Louisiana, 1887; A. M., University of Mississippi, 1890; A. M., Vanderbilt University, 1897; Ph. D., Vanderbilt University, 1900; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896-97.

JAMES ELLIOTT WALMSLEY, A. M.

Professor of History and Economics.

- A. B. and A. M., Randolph-Macon College, 1894; Instructor in English and Greek, Randolph-Macon College, 1893-95; Instructor Latin and Greek, Randolph-Macon Academy, 1895-97; Professor Latin and History, Kentucky Wesleyan College, 1897-1901; Professor History and Economics, Kentucky Wesleyan College, 1901-1903; Professor History and Modern Languages, Millsaps College, 1903-04.

MILLSAPS COLLEGE

MIFFLIN WYATT SWARTZ, B. A., M. A.

Professor of Greek and Latin.

Student at University of Virginia, 1891-93; Instructor in English and History, Shenandoah Valley Academy, 1893-95; B. A., University of Virginia, 1897; Graduate Student, 1897-1899; The Mason Fellow 1899-1900; M. A., 1900; Professor of Latin and Greek, Fort Worth University, 1900-03; Professor Greek and German Milwaukee Academy, 1903-04.

ALFRED ALLAN KERN, A. M.

Professor of English.

A. B., Randolph-Macon College, 1898, A. M., 1899; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English, Johns Hopkins University, 1902-03; Fellow by Courtesy, 1903-04.

OLIN HARRIS MOORE, A. B., A. M.

Professor of Modern Languages.

A. B., University of Missouri, 1902; A. M., Harvard University, 1904; special student at the University of Chicago, summer session of 1904; Instructor in Summer School (University of Missouri), 1902 and 1903.

E. G. MOHLER. JR.

Instructor in Biology.

MISS BESSIE N. HUDDLESTON

Assistant in English.

C. C. APPLEWHITE,

Assistant in Greek and Latin.

THE LAW SCHOOL FACULTY

EDWARD MAYES, LL. D.

Dean.

EDWARD MAYES, LL. D.

Law of Real Estate, Equity Jurisprudence and Equity Procedure.

A. B., University of Mississippi, 1868; LL. B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor 1889-January, 1892; LL. D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A. M., LL. D.

Criminal Law, Criminal Procedure, Evidence, Law of Corporations, Constitutional Law, and Law and Practice in Federal Courts.

A. B., University of Mississippi, 1871, and A. M., 1873; LL. B., University of Mississippi, 1874, and LL. D., 1895; Adjunct Professor of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Chief Justice of the Supreme Court of the State.

WILLIAM R. HARPER, ESQ.

Contracts, Torts, Personal Property, Pleading, and Commercial Law.
Graduate, University of Mississippi; Harvard Law School.

THE PREPARATORY SCHOOL FACULTY

ROBERT SCOTT RICKETTS, A. M.

Head Master.

A. M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth Female College, 1872-93.

GEORGE W. HUDDLESTON, A. M.

Assistant Master.

A. B., Hiwassee College, 1883; Professor in Greek in Hiwassee College, 1884-91; A. M., Hiwassee College, 1886; Professor of Latin and Greek, Harpersville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harpersville School, 1897-99; Associate Principal of Carthage School, 1899-1900.

J. L. NEILL

Assistant.

J. B. RICKETTS,

Assistant in English.

OTHER OFFICERS

J. A. MOORE,

Secretary.

J. E. WALMSLEY

MISS M. H. ROBERTSON

Librarians.

Arrangement of Academic Courses.

FOR THE A. B. DEGREE.

FRESHMAN YEAR.	
Bible	1 hr.
Latin	4hrs.
Greek	4
Mathematics	4
English	4
	17
SOPHOMORE YEAR.	
Latin	3 hrs.
Greek	3
Mathematics	4
English	4
Chemistry	3-1
	18

JUNIOR YEAR.	
Economics	2 hrs.
Logic	1
Latin	3
English	3
Physics	2-1
History	3
Elective from	
Psychology	2
Greek	3
Bible Greek	3
Mathematics(A)	3
Mathematics(B)	2
Surveying	1
Chemistry(A)	2-1
Chemistry(B)	1-1
Biology	2
French	3
	18

SENIOR YEAR.	
Psychology	3 hrs.
Mathematics (A)	2
Geology	2
History (A)	3
Elective from	
Philosophy	2
Latin	2
Greek	2
Mathematics (B)	2
English	2
Chemistry(III)	2
Physics	2
Sociology	2
History (B)	2
	16 hrs.

FOR THE B. S. DEGREE.

FRESHMAN YEAR.	
Bible	1 hr.
Latin	4 hrs.
Mathematics	4
English	4
German	4
	17
SOPHOMORE YEAR.	
French	3 hrs.
Mathematics	4
English	4
Chemistry	3-1
German	3
	18

JUNIOR YEAR.	
Economics	2 hrs.
Logic	1
Mathematics (A)	3
Chemistry (A)	2-1
Physics	2-1
History	3
Elective from	
Psychology	2
French	3
Mathematics (B)	2
Surveying	1
English	3
Chemistry (B)	1
Biology	2
French (B)	3
	18

SENIOR YEAR.	
Psychology	3 hrs.
Mathematics (A)	2
Geology	2
History (A)	3
Elective from	
Philosophy	2
Mathematics (B)	2
English	2
Chemistry (III)	2
Physics	2
Sociology	2
History (B)	2
	16 hrs.

FOR PH. B. DEGREE.

FRESHMAN YEAR.	
Bible	1 hr.
History	4 hrs.
English	4
German	4
Mathematics	4
	17 hrs.
SOPHOMORE YEAR.	
French	3 hrs.
Mathematics	4
English	4
Chemistry	3-1
German	3
	18 hrs.

JUNIOR YEAR.	
Logic	1 hr.
Economics	2 hrs.
English	3
Physics	2-1
History	3
Elective from	
Junior and Senior subjects	6
not required for this degree	—
	18 hrs.

SENIOR YEAR.	
Psychology	3 hrs.
Mathematics (A)	2
English	2
Elective from	
Junior and Senior subjects	9
not already taken.	—
	16 hrs.

OUTLINE OF DEPARTMENTAL COURSES

ACADEMIC CLASSES.

BIBLE.

FRESHMAN—Outlines of Bible Study (Steele). One hour.

PHILOSOPHY

JUNIOR—Logic (Hill). One hour.

SENIOR—History of Philosophy (Weber). Two hours.

PSYCHOLOGY

JUNIOR—Psychology (Halleck). Two hours.

SENIOR—The Ground Work of Psychology (Stout). Ethics (Mackenzie). Three hours.

MATHEMATICS

FRESHMAN—Higher Algebra (Wells' New); Plane and Solid Geometry Revised (Wentworth); History of Mathematics (Ball). Four hours.

SOPHOMORE—Plane and Spherical Trigonometry (Lyman and Goddard); Analytic Geometry (Nichols); History of Mathematics (Ball). Four hours.

Surveying (Raymond). One hour (Elective).

JUNIOR (A)—Calculus for beginners (Edwards). Three hours.

JUNIOR (B)—Analytic Geometry (Nichols); Determinants and Theory of Equations (Barton). Two hours.

SENIOR—(A) Manual of Astronomy (Young); History of Astronomy (Berry). Two hours.

SENIOR (B)—Elements of Mechanics (Wright). Two hours.

CHEMISTRY

SOPHOMORE—Chemistry I. Descriptive Chemistry (Newell); Laboratory Outline (Newell with lectures). Three recitations and one period laboratory work.

JUNIOR—Chemistry II. (A) Organic Chemistry (Holleman); Chemical Physiology (Halliburton). Qualitative Analysis (Simon). Two recitations and one period laboratory work.

JUNIOR—Chemistry II. (B) Qualitative Analysis (Simon) General Chemistry (Holleman); History of Chemistry (Venable). One recitation and one period of laboratory work.

SENIOR—Chemistry III. Quantitative Chemical Analysis (Tabot, Mills and North). Two periods laboratory work.

PHYSICS

JUNIOR—Course in Physics (Ganot); Physical Experiments (Gage). Two hours recitation and one period laboratory work.

SENIOR—General Physics (Hastings and Beach.) Two hours.

BIOLOGY

JUNIOR—Elementary Biology (Parker). Two hours.

GEOLOGY

SENIOR—Introduction to Geology (Scott), and Text Book of Geology (Dana). Two hours with field work.

HISTORY

FRESHMAN—*European History*: Emerton's Introduction to the Middle Ages; Harding's Essentials of Mediaeval and Modern History; Van Dyke's History of Painting; Hamlin's History of Architecture; Marquand and Frothingham's History of Sculpture. Four hours.

JUNIOR—(A) *European History*: Munro and Whitcomb's Mediaeval and Modern History. One hour.

(b) *Political History*: One of the following courses is given:

I. Early Period: Fiske's Critical Period of American History; Gordy's Political History of the United States, Vols. I. and II. Two hours.

II. Middle Period: Burgess' Middle Period; Burgess' Reconstruction and the Constitution; Garner's Reconstruction in Mississippi; Macy's Political Parties in the United States; Curry's Southern States of the American Union. Two hours.

III. Later Period: This course will be arranged.

SENIOR (A)—*Political Science*: Bryce's American Commonwealth, Vol. I.; Leroy-Beaulieu's United States in the Twentieth Century; Wilson's State. Three hours.

SENIOR (B)—*International Law*: Wilson and Tucker's International Law; Reinsch's World Politics; Lectures on Current Phases of International Questions. Two hours.

ECONOMICS

JUNIOR—Bullock's Introduction to the Study of Economics; Scott's Money and Banking; Coman's Industrial History of the United States; Ripley's Trusts, Pools, and Corporations. Two hours.

SOCIOLOGY

SENIOR—Gidding's Elements of Sociology; Wright's Practical Sociology; Shaw's Municipal Government in Great Britain; Baker's Municipal Engineering and Sanitation. Two hours.

GREEK

FRESHMAN—Xenophon, Anabasis (Goodwin's); Homer (Keep's); Study of Epic forms; Meter; Prose Composition; History and Geography of Greece; Grammar; Gayley's Classic Myths.

SOPHOMORE—Homer (*Iliad* or *Odyssey*); Lysias (Selected Orations, Bristol); Plato (*The Apology* or *Crito*, Dyer); Euripides (*Medea* or *Alcestis*, Earle); Meter of Tragedy; Literature (Jebb's); Prose Composition; Grammar.

JUNIOR—Attic Orators—History of their times.

Texts: Tarbell's *Philippics* of Demosthenes, Jebb's *Attic Orators*; Tyler's *Olynthiacs* of Demosthenes.

The Drama—Its History and Development.

Sophocles' *Oedipus Rex* or *Antigone*.

Aeschylus' *Prometheus Vincit*.

Syntax—Prose Composition.

SENIOR—History—Selections from Thucydides and Herodotus.

Texts: Morris' *Thucydides I.*; Merriam's *Herodotus*.

Comedy and Lyric Poetry—Study of the Structure of Comedy; Meter.

Texts: Humphrey's *Clouds*; Starke's *Wasps*; Felton's *Birds*; Tyler's *Lyric Poets*.

NOTE—In all the courses there will be parallel reading of Greek texts; also collateral reading in English. Sight reading will be practiced in all courses.

COURSE IN BIBLE GREEK

Two courses will be offered :

(a) The Gospels. The Catholic Epistles and Revelation.

(b) The Letters of Paul and Acts.

Texts: Buttman's *Grammar of New Testament Greek*. Westcott and Hort's *Text of the Greek Bible*. Gardiner's *Principles of Textual Criticism*. Davis' *The Story of the Nazarene*. Conybeare and Howson's *Life and Letters of Paul*. Matthew's *History of New Testament Times in Palestine*.

FOR GRADUATES

The course leading to the M. A. degree will be varied from year to year to suit the needs of the class. For the year 1906-1907 the following courses are suggested:

(A) The Drama with a critical and complete study of Sophocles.

(B) Epic Poetry. In this course the entire Iliad or Odyssey will be read.

In either course a thesis will be required upon some assigned subject of research.

LATIN

FRESHMAN—Cicero, Selected Orations (Allen and Greenough); Virgil (Allen and Greenough); Grammar (Allen and Greenough); The Latin Verb (Swartz); Dactylic Hexameter; Prose Composition. History and Geography of Rome. Gayley's Classic Myths.

SOPHOMORE—Virgil's Aeneid or Ovid's Metamorphoses; Livy Books I., XXI., XXII. (Westcott, Cicero's De Officiis (Book I.) (Rockwood); The Latin Verb (Swartz). Prose Composition. History and Geography of Rome.

JUNIOR—Horace, Odes and Epodes (Bennett); Satires and Epistles (Kirkland); Pliny's Letters. Lyric Meters. Syntax. Prose Composition. Literature (Wilkins). The Private Life of the Romans, Preston and Dodge.

SENIOR—History—Selections from Tacitus and Suetonius.

Comedy—Plautus' Captivi; Terence, Andria. Roman Literature (Mackail); Meters of Comedy. A short course in Latin Inscriptions based upon Lindsay's Latin Inscriptions.

NOTE—In all the courses there will be parallel reading of Latin texts; also collateral reading in English. Sight reading will be practiced in all courses.

FOR GRADUATES

The course leading to the M. A. degree will be varied from year to year to suit the needs of the class. For the year 1906-1907 the following courses are suggested:

(A) A Study of Roman Elegy, based upon Catullus, Tibullus and Propertius.

(B) Satire, based upon a study of Lucilius, Horace, Persius and Juvenal.

In either course a thesis will be required.

ENGLISH

FRESHMAN — Composition—Rhetoric (Scott and Denney); Studies in American Literature (Riverside Series); Composition and Exercises. Four hours.

SOPHOMORE — History of English Literature (Moody and Lovett); Standard English Poems (Pancoast); Shakespeare (Arden Series). Themes. Four hours.

JUNIOR—Old English Grammar (Smith); English Literature from the Beginning to the Norman Conquest (Brooke); Chaucer's Prologue, Knight's Tale and Nun's Priest's Tale (Mather); History of the English Language (Lounsbury). Three hours.

SENIOR—Tennyson's Poetical Works (Globe ed.); Complete Poetical Works of Robert Browning (Globe ed.). Two hours.

FRENCH

SOPHOMORE—Foundations of French (Aldrich and Foster); French Reader (Aldrich and Foster); Enault's *Le Chien du Capitaine*; About's *La Mere de la Marquise* and *La Fille du Chanoine*, and other easy modern prose texts. Three hours.

JUNIOR (B)—Musset's *Trois Comédies*; De Vigny's *Le Cachet Rouge*; Sand's *La Mare au Diable*; Augier's *Le Gendre de M. Poirier*; French Lyrics. Parallel Reading. French Grammar and Composition. Three hours.

GERMAN

FRESHMAN—Bierwirth's Beginning German; Muller und Wenckebach's Gluck Auf; Carruth's German Reader; Hillern's Höherals die Kirche; Hauff's Das Kalte Herz. Four hours.

SOPHOMORE—Wildenbruch's Das Edle Blut; Keller's Kleider Machen Leute; Hauff's Karawane; Moser's Der Bibliothekar; Freytag's Die Journalisten; German Lyric Poetry. Parallel Reading. Composition. Three hours.

SPANISH

SOPHOMORE—Edgren's Spanish Grammar; Matzke's Spanish Reader; Padre Isla's Translation of Le Sage's Gil Blas; other selected texts. Three hours. (This course will be omitted in the year 1906-1907.)

Law Classes

JUNIOR

FIRST TERM.

Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Evidence, Vol. I; Smith on Personal Property; Mississippi Code, 1892; Mississippi Constitution.

SECOND TERM.

Clark's Criminal Law; Clark's Criminal Procedure; Kent's Commentaries, Commercial Chapters; Adam's Equity; Barton's Suit in Equity; Mississippi Code 1892; Mississippi Constitution; Constitution of the United States; Cooley's Principles of Constitutional Law.

SENIOR

FIRST TERM.

Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Bispham's Equity; Mississippi Code, 1892; Mississippi Constitution; Mississippi Jurisprudence, historically.

SECOND TERM.

Real Estate Reviewed, Kent; International Law, Kent; Federal Judicial System, Kent; Curtis' United States Courts; Cooley's Constitutional Limitations; United States Constitution, historically.

ENTRANCE REQUIREMENTS.

The authorities of Millsaps College prefer that applicants for admission into the College should submit themselves to the regular test of an entrance examination. But in case the Principals of Preparatory schools desire to have their pupils admitted on trial without examination, arrangements looking to that end may be had as a result of correspondence with the College authorities.

Special attention is called to the following statement of requirements for admission into the several departments:

I. MATHEMATICS—For admission to the Freshman Class in Mathematics, a thorough knowledge of Arithmetic, of Algebra to quadratic equations, and of two Books of Geometry is required. The only suggestion here offered to teachers of these subjects is that there be joined to systematic and thorough teaching a judicious system of examinations. Such examinations help to better methods of study and tend to remove unreasonable dread of entrance examinations. The student making the best average grade in Freshman Mathematics during the session of 1905 and 1906 was prepared for College in the Jackson High School.

II. HISTORY—For entrance to the Freshman Class, something more is expected than the elementary courses given in our primary schools. The applicant will be examined on United States History, and on General History with special stress on the History of Greece and Rome. He should be familiar with books of the grade of those used in our Preparatory Department.

III. LATIN AND GREEK.—Applicants for admission into the Freshman class are examined on the work of the Preparatory Department. This, as may be seen, comprises, in Latin, the reading of four books of Caesar's Gallic War, or an equivalent; in Greek, the satisfactory completion of the First Greek Book; and in both languages a careful study of the forms and of the leading principles of syntax. Applicants are expected also to have some facility in translating simple Latin and Greek at sight and in writing easy English sentences into Latin and Greek prose.

To be more specific, a course of study is outlined below for the guidance of the teachers of Preparatory Latin and Greek throughout the State:

FIRST YEAR.

LATIN—The First Latin Book (Collar and Daniell); Gradatim (Collar); Grammar (Allen and Greenough).

SECOND YEAR.

LATIN—Caesar, Gallic War (Allen and Greenough); New Latin Composition (Daniell); History (Creighton's Primer).

GREEK—The First Greek Book (White); Anabasis (Goodwin and White); Grammar (Goodwin); History (Fyffe's Primer)

To do satisfactorily the work here indicated, it will require five recitations a week of one hour each for two years in Latin; for one year in Greek.

It is thought advisable to set before the students continuous passages for translation as soon as practicable, and for this purpose selections from Collar's Gradatim and something of the Anabasis may be read toward the end of the first year.

It is recommended also, as a pre-requisite to the best results, that throughout the first year, in both Latin and Greek, written exercises be made an essential part of each

day's work. During the second year of the Latin course two exercises a week will be sufficient.

Certainly as much History as is indicated above may be asked of the preparatory schools, but it is hoped that they will make a place also for works of a more discursive character, in which the stories of Greece and Rome will find more attractive, not to say romantic, treatment.

ENGLISH

The candidate for admission into the Freshman Class will be examined on the equivalent of the work done during the second year of the Preparatory Department. He is expected to be thoroughly familiar with grammatical forms and he must be acquainted with the elementary facts of practical rhetoric. He will be required to write a short composition—correct in spelling, punctuation and grammar—on a subject chosen from the books assigned for reading.

. It is desired that the preparatory schools make use of the list of books for reading and study, looking toward the uniform entrance requirements in English adopted by the principal American colleges. No student need apply for admission into the Freshman Class who is not prepared to stand an examination on the works prescribed "for careful study" or on specific equivalents for these works. We shall expect preparation on the works given below:

CAREFUL STUDY.

Burke's Speech on Conciliation with America, Macaulay's Essay on Addison, Macaulay's Essay on Johnson, Milton's Minor Poems, Shakespeare's Julius Caesar.

GENERAL READING.

Addison's The Sir Roger de Coverley Papers, Coleridge's The Ancient Mariner, Eliot's Silas Marner, Irving's Life of Goldsmith, Lowell's Vision of Sir Launfal, Scott's Ivanhoe,

Scott's *Lady of the Lake*, Shakespeare's *Macbeth*, Shakespeare's *Merchant of Venice*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and the *Passing of Arthur*.

THE BACHELOR'S DEGREE

The reader of the arrangement of courses will notice that three undergraduate degrees are offered by the Literary Department of the College—B. A., B. S., Ph. B. It will also be seen from the following schedule that the preparation required for the different courses is not the same:

B. A. DEGREE—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek. This course presupposes one year of preparatory work in Greek, two in Latin. In order to be allowed to enter upon the B. A. Course, the applicant must stand an approved examination in English, Latin, Greek and Mathematics.

B. S. DEGREE—The Bachelor of Science course offers special work in Chemistry, Physics and Mathematics. Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English, Mathematics, and Latin.

PH. B. DEGREE—The Bachelor of Philosophy course offers special work in English and History. In order to be allowed to enter upon Ph. B. course, the applicant must stand an approved examination in English, Mathematics and History.

LL. B. DEGREE—No entrance examination is exacted of Law students who apply for the Junior Class. They are expected to have a good elementary English education. Applicants for the Senior Class are examined in the Junior Course.

THE MASTER'S DEGREE

Each school of collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A. or M. S. Degree will be required to elect three courses of study, not more than two of which may be in the same school or under the same professor. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a master's degree, after receiving a bachelor's degree, spend at least one year at Millsaps College, engaged in graduate study. In most cases non-resident study, during two or more years will be accepted as the equivalent of one year's resident work. All examinations must be stood in Jackson. Attention is directed to the schedule of degrees following, and to the statement in connection with the account of work done in each department. The courses so announced are major courses; a minor course is expected to require for its completion half the time required for the completion of a major course.

- M. A. DEGREE—To take the Master of Art's Degree the student must choose for his major course Latin, Greek, History, Philosophy or English. His minor course must be in schools in which he has already finished the full course for the bachelor's degree.
- M. S. DEGREE—To take the Master of Science Degree, the student must choose his major and one minor course from the schools of Chemistry, Physics, Biology, Geology, Mathematics, or Astronomy. His second minor must be in school in which he has already finished the full course for the bachelor's degree.

DETAILED STATEMENT

IN REGARD TO

The Several Departments of the College

The departments comprising the Course of Instruction are:

- I. The School of Philosophy and Biblical Instruction.
 - II. The School of Mathematics and Astronomy.
 - III. The School of Chemistry and Physics.
 - IV. The School of Geology and Biology.
 - V. The School of History.
 - VI. The School of Economics and Sociology.
 - VII. The School of Latin and Greek.
 - VIII. The School of English.
 - IX. The School of Modern Languages.
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I. THE SCHOOL OF PHILOSOPHY AND BIBLICAL
INSTRUCTION.

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals, as they effect the heart and influence the life, will be taught with great care and fidelity.

This school embraces two departments:

- I. Mental Philosophy, Logic and the History of Philosophy.
- II. Ethics and Christian Evidences.

Throughout the School of Philosophy text-books and books of refernces of the most approved character will be used, and the method of instruction will be by lectures, and daily oral examinations, by analysis of subjects studied, and

by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

COURSE LEADING TO THE MASTER'S DEGREE.

Applicants for the degree of M. A. or M. S. will be required, in this department, to devote at least one year to the study of Hamilton's Metaphysics, the History of Philosophy and the Evidences of Christianity.

Text-Books: Hamilton's Lectures, History of Philosophy (Schwegler), The Grounds of Theistic and Christian Belief (Fisher).

II. THE SCHOOL OF MATHEMATICS AND ASTRONOMY

PROFESSOR MOORE.

The subjects taught in this school are subdivided as follows: I. Pure Mathematics. II. Applied Mathematics. III. History of Mathematics and Astronomy.

In pure Mathematics the following subjects are taught: Algebra, Geometry, Trigonometry, Analytic Geometry, Differential and Integral Calculus, and Determinants and Theory of Equations; and in Applied Mathematics the following: Land Surveying, Mechanics and Astronomy.

The general aim is to have the work of this department brought within such limits, and made so systematic and thorough as to secure to the student a full mastery of leading principles and methods, for it is believed that only in this way can the best results be obtained. The text-book will form the basis of instruction to be supplemented by frequent explanations, criticisms, and discussions of the progress of inquiry on leading and crucial points of science.

I. PURE MATHEMATICS.—Algebra and Geometry are the studies of the Freshman year. In Algebra the aim will be to secure to the student skill and accuracy in Algebraic work and an increased power of abstract analysis and reasoning. The value of Geometry, in promoting, when properly studied and taught, definiteness of conception, precision and directness of statement and correctness of deduction is well known. The student will be aided in forming correct geometrical conceptions and in gaining an insight into the true spirit and methods of geometrical reasoning. Throughout the course original exercises will be required.

The required studies of the Sophomore year are Plane and Spherical Trigonometry and Plane Analytic Geometry. The course in Trigonometry goes beyond the mere solution of triangles and includes, as far as the time allotted to the subject will admit, a study of Trigonometry as a branch of mathematical analysis. The course given in Plane Analytic Geometry, being the last course in Pure Mathematics required for all degrees, is made correspondingly prominent and thorough.

Junior Course (A)—Embraces the Differential and Integral Calculus. The logical rigor of the Calculus, as well as the efficiency, brevity and comprehensiveness of its methods are carefully investigated. This course is required for the B. S. degree.

Junior Course (B)—Includes: 1, Solid Analytic Geometry. 2, Determinants and the Theory of Equations.

II. APPLIED MATHEMATICS—The Course in Astronomy, Senior Mathematics (A), includes two recitations per week for the year and frequent use of the six-inch Equatorial Telescope of the James Observatory. In general, it can be more profitably taken in the senior year. The course in Mechanics, Senior Mathematics (B), requires two recitations per week during the year, and is most advantageously taken in the

Senior year. The class in Surveying will recite once a week during the first and second terms and have one two-hour field practice period per week during the third term. The instruments used on the field are the chain, the compass, and the transit. This course belongs, properly, in the Sophomore year, but may be taken later.

III. HISTORY OF MATHEMATICS AND ASTRONOMY—The Freshman and Sophomore classes will read a prescribed course in the history of mathematics as given by Ball. The Astronomy class will be required to read during the year Berry's Short History of Astronomy.

The list of text-books, subject to change, is announced elsewhere.

COURSES LEADING TO THE MASTER'S DEGREE.

Course (A)—GEOMETRY—(1)—Analytic Geometry (Howison). (2) Co-ordinate Geometry (Loney). (3) Conic Sections (Salmon).

Course (B)—ALGEBRAIC ANALYSIS—(1) Determinants (Scott). (2) Theory of Equations (Panton and Burnside).

Course (C)—INFINITESIMAL ANALYSIS—(1)—Differential Calculus (Edwards.) (2) Integral Calculus (Edwards, Byerly). (2) Differential Equations (Edwards, Murray).

Course (D)—MECHANICS AND ASTRONOMY—(1) Analytic Mechanics (Bartlett). (2) Astronomy (as a science of observation) (Godfray). (3) Mechanical Astronomy (Herschell's Outlines, Part 2).

Course (E)—PARALLEL READING ON HISTORY OF MATHEMATICS AND ASTRONOMY—Authors: Cajori, Ball, Gow, Heath, Grant, Clerke, Whewell and Bledsoe.

For the Master's Degree, the above courses are offered, as follows:

As a minor for A. M., Course (A); as a major for M. S., (1) Courses (A) and (B), or (2) Courses (A) and (C), or

(3) Courses (B) and (C), or (4) Courses (C) and (D), with parallel reading for each from Course (E).

When a major course is taken, a Thesis will be required.

III. THE SCHOOL OF CHEMISTRY AND PHYSICS

PROFESSOR SULLIVAN.

The rooms given up to the study of these subjects are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. The recitation room and physical laboratory open into a dark room for photography and optical experiments, and into a room specially isolated and designed to retain delicate physical apparatus. The chemical laboratory opens conveniently into a small fuming room outside of the building so that vapors may not pass from one to the other, and is also connected with the store-room. Gas, water, experiment tables, hoods and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces.

The course in this department consists of three years of chemistry and two of physics. One year of each study is required of candidates for the A. B. degree, while B. S. students are required in addition to take a second year of chemistry. Those in the Ph. B. course are required to study only one year of physics. The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. It is aimed that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also cultivate a hand careful to the smallest detail, an

eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes.

CHEMISTRY.—I. This course consists per week of three recitations in General Chemistry and one period in the laboratory experimenting with substances considered in the recitation, and is a prescribed study in the Sophomore class for all degrees. Members of the class will be called upon to assist in experiments performed during lecture hours. The work of this year is wholly introductory, being a necessary prerequisite to either of the Junior Courses, one of which should be entered if the student would have a satisfactory appreciation of chemistry.

II. (A). The course occupies two hours a week in the recitation room and one period in the laboratory, and is a prescribed study in the Junior year for the B. S. degree. Elementary organic chemistry is thoroughly studied. In addition to the text a course of lectures will be given, and students will be expected to consult various works of reference. All facilities are provided for the preparation of typical organic compounds, and for intelligent work in Qualitative Analysis. The latter is not confined to mere test tube exercises but is the subject of regular quizzes. Attention is given to Physiological Chemistry, and the whole course will appeal specially to preliminary medical students.

II. (B). This course is intended to be a continuation of the work of the Sophomore year. Each year some phase of advanced chemistry will be taught—theoretical, inorganic, or physical. A study of chemical calculations will be included. The course extends through one hour of recitation and one period of laboratory work. It is designed for those who would know more of chemistry than is possible in the Sophomore year and would, at the same time, prepare themselves for the Senior work. The laboratory work will be the same as in course (A), subject to such changes as may be needed.

III. The Seniors spend two periods weekly throughout the year upon Quantitative Analysis, including vapor density and molecular weight determinations, and the analysis of such substances as drinking water, fertilizers, soils and ores. A special room is fitted up for this course. Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Journal of the American Chemical Society, and other works, are on hand for reference. This course is becoming better equipped each year. In both Junior and Senior courses some laboratory work will be required outside of the regular schedule.

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

PHYSICS I.—The Junior year, required of all students before graduation, consists of two hours' recitation and one period in the laboratory every week. Experiments are carefully performed by the students themselves. The mental side of laboratory work is stressed fully as much as the manual. Lectures and quizzes will be given in connection with the laboratory work.

II. The Senior course is largely a study of special topics in physics. The texts will be varied from year to year. It is designed that this class especially shall keep in touch with the scientific progress of the day.

COURSE LEADING TO THE MASTER'S DEGREE.

In the post-graduate work of this department, 200 hours of laboratory work in the subject chosen are required.

In Chemistry, courses are offered as follows: (a) The Analysis of Potable and Mineral Waters. (b) A study of the

various Mississippi Mineral products, such as Iron Ores, Gypsum, Marl, Fire Clay and Limestone. (c) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (d) A course in the preparation and analysis of Organic Substances.

In Physics the courses offered are measurements in (a) mechanics, (b) heat, or (c) electricity. The physical laboratory is being equipped for work of this order, text Ames' and Bliss' Manual of Experiments in Physics.

In addition, a satisfactory examination must be passed in one of the following reading courses:

CHEMISTRY—Remsen's Theoretical Chemistry, Lachman's Spirit of Organic Chemistry, Jones' Physical Chemistry, Thorp's Industrial Chemistry, Halliburton's Chemical Physiology and Pathology.

PHYSICS—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

IV. THE SCHOOL OF GEOLOGY AND BIOLOGY

PROFESSOR SULLIVAN.

E. G. MOHLER, JR.

One of the front rooms on the lower floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and

a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the college.

Seniors, except those applying for the Ph. B. degree, are required to study geology. Biology is elective. Each class recites twice a week. In the case of the latter science it is aimed to enhance the interest of the subject by microscopic work of a general character.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The college is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a class a week's leave of absence on trips to more distant points. In the last month of the year Hilgard's *Geology of Mississippi* is used as a text. Annual reports of the Smithsonian Institution and of the U. S. Geological Survey are used with the class.

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work, as a minor subject, is offered in both geology and biology, but for the present no regular field or laboratory work will be required. An examination must be passed upon a course of reading, which for each subject it as follows:

GEOLOGY—Tarr's *Economic Geology of the United States*, William's *Elements of Crystallography*, LeConte's *Elements of Geology*, Hilgard's *Geology of Mississippi*. Selected articles in geological reports.

BIOLOGY—William's *Biological Geology*, Wilson's *Cell in Development and Inheritance*, Haddon's *Study of Man*, Jordan's *Bacteriology*.

V. THE SCHOOL OF HISTORY.

PROFESSOR WALMSLEY.

In the Freshman year an outline of the history of Europe is given, and the stress is laid on the period since the Barbarian Invasion, the period to which the modern nations trace their beginning. A parallel course in the fine arts is given. Written reports on assigned topics form an important part of the work of this year.

Applicants for admission to the Junior class, who have not completed the work of the Freshman year, will be required to stand entrance examinations. One hour a week in this class is given to a review of European History for the last thousand years, and the other two hours are devoted to a careful study of one or two periods in American political and constitutional history. A large amount of special parallel work is required in this class.

In the Senior year two courses are offered. The first, which is required, is given to Political Science, and after studying our own government as it is, takes up the outlines of the existing governments in Europe, and lays the foundation for intelligent political criticism. The work of the second course, which is elective for all degrees, is a study of the elementary principles of International Law, and of their application in current questions of world politics.

The Ralph Humphrey's Chapter of the Daughters of the American Revolution offer a medal each year to the Junior class. This is given to the member of the class who prepares the best paper on some subject connected with the American Revolution. The subject for 1906-07 will be, "The Interaction of French and American Influence from 1765 to 1800."

In the Senior Class a set of books is given by the head of the department for the best paper on some subject in Po-

litical Science. This paper in 1906-07 will be written on "The History and Future of the Theory of Separation of the Three Departments of Government."

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work, both as a major and as a minor subject is offered in History.

The major course is a study of the moral forces in the Middle Ages. The following books are required in addition to such parallel as may be assigned: Duruy's Middle Ages; Bryce's Holy Roman Empire; Fisher's History of the Reformation; Parts of May's History of Democracy in Europe and of Draper's Intellectual Development of Europe; Lecky's History of European Morals; Buckle's History of Civilization in England; Guizot's History of Civilization.

The minor course is devoted to a study of England in the Eighteenth Century. Selected Chapters of Lecky's England in the Eighteenth Century; Ashton's Social Life in time of Queen Anne; Biographies of Eighteenth Century statesmen.

VI. THE SCHOOL OF ECONOMICS AND SOCIOLOGY

PROFESSOR WALMSLEY.

The work in Economics, which is required of all Juniors, is given for about half the year to theoretical economics, and an attempt is made to set forth clearly the present condition of economic thought. This is followed by a more practical course, in which some phase of economic teaching is developed more at length. During the past year the nature and function of money was studied.

In the Senior year a course is given in Sociology, which in addition to the study of Society as a scientific phenomenon, discusses some of the so-called sociological problems.

COURSES LEADING TO THE MASTER'S DEGREE.

In neither Economics nor Sociology is a major course given, but minor courses are given in both.

In Economics a Historical study is made of the work of the early Economists, such as Adam Smith and Ricardo, followed by a more extended study of the newer theories.

In Sociology a course is given in Gidding's Principles of Sociology and Small's General Sociology, with original work in some field of sociological investigation.

VII. THE SCHOOL OF LATIN AND GREEK

PROFESSOR SWARTZ.

MR. APPLEWHITE.

It is believed that for the average under-graduate the study of Latin and Greek subserves in a marked degree the primary object of education. This primary object is to give one such mastery over one's own mind as to enable him to focus his thoughts with intentness and at will upon problems of intrinsic difficulty. The aim of this department will be so to shape the work as to endeavor to accomplish this result. To this end great thoroughness and accuracy in all the courses will be insisted upon so that the solution of the linguistic problems which arise may be effected upon the basis of certain knowledge, and not upon that of conjecture.

When the student has reached the point where the salient facts of the structure of the language are well and thoroughly known to him, the time has come when he can approach the Classics with appreciation for their literary worth. The aim of Classic study now ceases to be intensive and expands into extensive literary and historical study. Such an interpretation of the work is aimed at in the Junior class, but its full development is not effected before the Senior year.

The character of the work for each year may perhaps be more clearly understood by reference to the scheme of work under Departmental Courses (p. 9), and by the following outline:

Freshman Class—The greater part of each session will be devoted to Cicero and Xenophon. These authors will serve as texts for an accurate and thorough review of forms and case relations. With the reading of these authors will be joined weekly written exercises in Prose Composition. Near the end of the session Virgil and Homer will be taken up and the student prepared by lectures on meters and forms to read these authors intelligently and rapidly in the Sophomore year.

Sophomore Class—In this class the syntax of the work is greatly stressed and the effort is made to present to the student in full outline a more or less comprehensive view of the verb relation.

Junior Class—It is hoped that in the Junior year matters of grammatical detail may be subordinated to studies of a literary kind. The effort will be continually made to instil into the mind of the student an enthusiasm for Latin and Greek literature; to show him that the literature of antiquity is not a dead impassive something, but that in it there pulsates a fiery glow and genial warmth unequalled in the literature of modern times. The exquisite lyrics of Horace and the stately flow of Demosthenes' matchless oratory; Euripides' modernity and Sophocles' profound tragedies will be expected to contribute their quota towards achieving this result.

Senior Class—The aims of the Junior Class towards an appreciation of the classics as literature will see their fuller fruition in this class. Discussion of topics suggested by reading; essays written in Latin and Greek on assigned subjects; lectures by the professor on some subject of special

interest—all these expedients will be expected to subserve the needs of the class in its struggle after thorough Classic scholarship.

COURSES LEADING TO THE M. A. DEGREE.

The M. A. degree in Greek and Latin will be conferred upon students who have specialized in some branch of these languages. The details of each year's work will be marked out to suit the especial needs of the applicants of that year. The course suggested for 1906-07 will be found under the outline of work in Greek and Latin.

COURSE IN BIBLE GREEK.

As many of our students must needs go out into the active work of the ministry without having the advantages of a Theological Seminary, it has been thought advisable to offer a course in Bible Greek. The course as outlined on page 12 is offered as a substitute for the Junior Course in Classic Greek.

Since a thorough appreciation of Hellenistic Greek from a linguistic standpoint cannot be had without an accurate knowledge of Classic Greek, students will be discouraged from taking this course who have not finished the Sophomore year in Classic Greek. Furthermore no student will be encouraged to take this course in Bible Greek who is not looking to the ministry as his life work, for this course is in no way intended as a substitute for supposed more difficult Greek.

The method of instruction will be to find out the exact meaning of the passage in hand by a close scrutiny of the words, by a comparison of the words with their uses in other passages and by a discussion of their meaning in the classic period. Ancient customs and manners will be laid under requisition to explain all kindred references in the text; in short everything will be done to elucidate the passage under discussion and to bring out its meaning linguistically. The course is not designed to be theological.

VII. THE SCHOOL OF ENGLISH

PROFESSOR KERN.

MISS HUDDLESTON.

During the first two terms of the Freshman year the work will be in prose composition. It will be the aim of the course, through the study of the principles and forms of good composition, and especially through the constant writing of themes, to give the student a writing command of English, to enable him to write clear prose with proper regard for unity, proportion, and coherence in the paragraph and the whole composition. Selections from American literature will be studied during the last term with the purpose of developing literary appreciation in the student, and awakening within him the reading habit and the love of good literature. Especial attention will be paid to Poe and Hawthorne. Parallel reading will be assigned.

The course for the Sophomore year will be in the history of English literature. Parallel with the development of the literature, select poems, will be studied with the view of applying the principles of the text-book and lecture. During the third term six plays of Shakespeare will be read in the class and as parallel. Monthly exercises in short story writing will be required throughout the year.

The work of the Junior year will be in Anglo-Saxon and Middle English. During the first term the essentials of Anglo-Saxon phonology and grammar will be taught by means of text-books and lectures, and selections from the prose and poetry will be read. In the second term Chaucer will be read in class and as parallel, and a brief course in Middle English Grammar will be given. The course will conclude with the study of the history of the language.

The poems of Tennyson and Browning will be studied in the Senior year, especial attention being given to the Idylls

of the King in the class, and to the dramas of the two poets in the parallel reading. References to critical works will also be assigned.

COURSES LEADING TO THE MASTER'S DEGREE.

Students applying for graduate work in English will pursue special courses of study in either Anglo-Saxon or English literature. The details of these courses will be arranged to suit the needs of the applicant, and can be had upon application to the professor.

IX. THE SCHOOL OF MODERN LANGUAGES.

PROFESSOR O. H. MOORE.

The regular course in both French and German is two years. A third year's work is offered in case there are enough applicants. Students who took Junior French in 1905-06 are permitted to take Junior French B in 1906-07.

In both languages, reading is begun almost at the start, the aim being to cover at least 300 pages of easy modern texts. Careful instruction will be given in pronunciation, while as much conversation will be introduced as time permits. The study of grammar and composition will be carried on throughout the year. Occasionally there will be exercises in writing the languages from dictation, and in memorizing select passages.

In the second year's work considerable reading is done. Not less than 600 duodecimo pages will be covered, with strict attention to pronunciation. Regular work is required in grammar and composition. The student will be required to read at least one approved book as parallel work. References will be given and reports required on the literary history of the languages.

The advanced work in both French and German will be arranged after the classes are organized. The texts named in the "Outline of Departmental Courses" are subject to change.

THE DEPARTMENT OF PROFESSIONAL EDUCATION

THE LAW SCHOOL

THE FACULTY

WILLIAM BELTON MURRAH, D. D., LL. D., President of the College.

EDWARD MAYES, LL. D., Dean and Professor; for fourteen and a half years Professor of Law in the State University.

ALBERT H. WHITFIELD, LL. D., Professor; Chief Justice in the Supreme Court; for three and a half years Professor of Law in the State University.

WILLIAM R. HARPER, Esq., Professor.

The work of the school will be distributed between these instructors as follows:

1.—Professor Mayes: The Law of Real Property; Equity Jurisprudence; Equity Pleading Practice.

2.—Professor Whitfield: The Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice—Conflict of Laws.

3.—Professor Harper: The Law of Pleading and Practice, Personal property, Commercial Law, Contracts, Torts, Statue Law.

In the original foundation of Millsaps College, it was designed by its promoters to establish, in due season, and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1886 the time came when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of this institution should be opened for the students of law. and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our law school was not, even then, in any sense, an experiment. Before that step was determined on, a respectable class was already secured for the first session. Dr. Mayes came to us with fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the valuable assistance of a number of most accomplished lawyers who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year, fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for examination for license to practice law in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination in open court, and their written answers were, as the law directs, forwarded by the Chancellor to the Supreme Judges. Every applicant passed this ordeal successfully and received his license. Not one failed. We are now closing the tenth annual session of our Law School. We point with

pride to the results. We now have one hundred and thirty-seven graduates.

The nature of the examination passed, being held by the Chancellor in his official character, and the examination answers being graded and valued exclusively by the Judges of the Supreme Court, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons or those who contemplate becoming our patrons to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the college alone, which is much, but also by the State itself, speaking through its Supreme Judges. This is more than can be said for any other young lawyers in the State. None other have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in court, and whose arguments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school,

to witness the deliberations of that body and observe the passage of the laws which, in after life he may be called upon to study and apply, thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance of fifty dollars, for the session's instruction. No rebate of this fee will be made, because a student may desire to attend for a period less than a full session.

COURSE OF STUDY

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect

to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by Law for that examination, viz: (1) The Law of Real Property, (2) The law of Personal Property, (3) The Law of Pleading and Evidence, (4) The Commercial Law, (5) The Criminal Law, (6) Chancery and Chancery Pleadings, (7) The Statute Law of the State, (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success. Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

First—The curriculum of the Junior class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful detailed and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license, in one year, will be in short, a specialty of this school.

When a student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he does not care to stand for license at that time. If he shall be examined before the Chancellor, and pass, he will be admitted to the Senior class, of course, and without further examination, in case

he shall desire to finish his course with us and take a degree of Bachelor of Laws. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above, the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not strictly speaking a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice.

The Senior Class is required to attend the recitations of the Junior Class, by way of review, and to be prepared for daily questioning on the daily lessons of the Junior Class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

GENERAL INFORMATION.

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of \$140,000, and several partially endowed scholarships. The buildings and the grounds are worth about \$100,000. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of \$10,000, and the Jackson College property, at a cost of more than \$30,000, has greatly enlarged our facilities.

LOCATION

Jackson, the capital of the state, and the seat of the College is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The college is located just north of the city, on a commanding elevation with perfect drainage, and in a beautiful campus of fifty or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages of the town and yet supplies all the healthful conditions and immunities of the country. Jackson is a small city of 23,000, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior. Bishop Galloway, President of the Board of Trus-

tees, resides here, and his lectures and special sermons delivered from time to time add greatly to the interest and profit of each session.

THE JAMES OBSERVATORY

Millsaps College is prepared to offer the very finest advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a magnificent telescope.

LIBRARY

The College authorities have realized from the first that much of the success of the institution depends on its library facilities. It is a matter of great gratification that so early in its history the College secured a large and valuable collection of books. Most of the well selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, besides many excellent volumes from Ex-Chancellor Edward Mayes, Dr. A. F. Watkins and others, have been generously contributed. In addition to his other munificent gifts, Major R. W. Millsaps has made valuable contributions to the library. Soon after the founding of the College, Mrs. J. R. Bingham, of Carrollton, Mississippi, gave \$1,000 to endow the Martha A. Turner Library. This money, known as the Turner Fund, has been separately invested, and the annual interest is used in purchasing books. With the proceeds of the Library fee, paid by each student at his matriculation, the reading room is supplied with periodicals. The number of these has been much increased in the last two years, and all of the leading periodicals are now found in the Library.

Near the close of the session of 1905-06, Mr. Andrew Carnegie offered to give the College \$15,000 for a library building, if the College authorities would supply an endow-

ment of equal amount. Major Millsaps added to his many contributions to the College by giving the full amount of the endowment. The new building will be completed in time for the work of the coming session. The income from the endowment will allow additions each year to the stock of books and periodicals, and will offer library facilities that are not excelled in the state.

LITERARY SOCIETIES

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition and acquaintance with the methods of deliberative bodies. These societies are conducted by the students, under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

BOARDING FACILITIES

Private families in the vicinity of the college offer board to the students at moderate cost. In addition to the facilities thus supplied, we have several small cottages in which students can board themselves at a reduced cost, or if they prefer, lodge there and take their meals elsewhere. No student will be permitted to room at the cottages without special permission from the President.

MEMORIAL COTTAGES—The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named respectively, the John A. Ellis Cottage and the J. H. Brooks Cottage.

FOUNDERS HALL

Through the generosity of Major Millsaps we have recently come into possession of additional valuable property

including a large dormitory building. This supplies the finest facilities for boarding accommodations. The rooms are heated with steam, and are furnished with iron bedsteads, and mattresses, chairs and tables. The management of the Hall is in charge of the Founders Hall Club—C. H. Kirkland Treasurer.

Table board in Founders Hall can be had at \$8.00 per month. All of the advantages of the Hall, including lodging, fires in winter and table board will cost only \$10.00 per month.

SCHOLARSHIPS

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education.—The W. H. Tribbett Scholarship, the W. H. Watkins Scholarship, the Peebles Scholarship, established by Mrs. N. McPherson, and the scholarship in Latin and Greek.

The holder of the last named scholarship will be expected to give a portion of his time in assisting the head of the department. It is open to graduates of the Junior and Sophomore classes.

THE OAKLEY MEMORIAL—Under the direction of Mrs. J. R. Bingham, of Carrollton, Miss., a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference. The following Sunday Schools have contributed to this fund: Macon, Black Hawk, Carrollton, Rosedale, Starkville, Water Valley (Wood Street), Winona, Pickens, Durant.

COLLEGE MAILS

All correspondence intended for students at the College should be addressed care Millsaps College. Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

ELECTION OF CLASSES AND COURSES

Students are allowed some liberty of choice of classes and courses, either by themselves, or their friends, limited to the judgment of the Faculty and by the exigence of classification. A student is not allowed to withdraw from any class to which he has been assigned without the consent of the Faculty. A request to be allowed to drop a study must be made in writing.

EXAMINATIONS

Written examinations will be held three times a year, and special examinations at other times as the several professors may elect.

There is a tendency among students to withdraw just before, or in the midst of the June examinations. This results in a loss to the student, for examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance, for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arranging of thought. Examinations will not be given in advance of the set time. No student who leaves College before the completion of his examination will be admitted to the next higher class until he has submitted himself to the prescribed tests.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

DISCIPLINE

It will be the constant care of the administration to guard the moral conduct of students. The discipline will be firm. Obedience to college regulations will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired and will not be retained.

CERTIFICATES OF GOOD CHARACTER

Candidates for admission are required to give satisfactory evidence of good, moral character, and if the candidate comes from another college, he must show that he was honorably discharged.

PRIZES

Prizes are annually awarded for excellence in:

1. Oratory. The Carl J. v. Scutter medal and the Oscar Kearney Andrews medal.
2. Declamation. The Millsaps medal.
3. Essay. The Clark medal.
4. Scholarship. Oakley Memorial prize.
5. Essay. The Political Science Prize.
6. Essay. The D. A. R. medal.

CANDIDATES FOR ADMISSION

Applicants for admission must report to the President and to the Secretary as soon as possible after their arrival and secure board at some place approved by the College authorities. Except in cases where special permission is granted students to board in the cottages or in town, they will be required to board in Founders Hall or in private families near the College. New students should be present on Tuesday that they may be examined and classed before the opening day, Wednesday, September 26.

ENTRANCE EXAMINATIONS

Examinations for those applying for admission into Millsaps College will be held September 25-26. See calendar on page 2. See detailed statement as to entrance requirements, page.

ATHLETICS

With the help of friends the students have equipped a commodious gymnasium. The annual spring Field Day gives an opportunity for public contests in running, jumping, putting the shot, etc. There is a student organization, the Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A member of the Faculty is President of this Association.

RELIGIOUS INSTRUCTION

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Sacred Scriptures and to engage in singing and prayer.

The Young Men's Christian Association holds weekly meetings, and prayer meetings are regularly conducted by the students. These agencies keep up a healthy spiritual interest, and at the same time train the young men in active Christian work. The Y. M. C. A. occupies an attractive and commodious hall on the first floor of the main building. All students are required to attend church at least once every Sunday, and are expected to be present at the Sunday School.

PUBLIC LECTURES

With the view of promoting general culture among the students, and to furnish them pleasant and profitable entertainment, occasional lectures are delivered in the College Chapel by distinguished speakers.

EXPENSES—LITERARY DEPARTMENT

Tuition for full scholastic year.....	\$30.00
Incidental fee.....	5.00
Library fee	1.00

The tuition may be paid in two installments, as follows: First payment, \$15.00, at the beginning of the session, and the second payment, \$15.00, the first of February. The Incidental and Library fees must be paid in full when the student enters.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

BOARD in good families can be had at \$12 per month, including lodging and lights. Students are expected to furnish their own fuel, but if they prefer, it will be supplied at a cost of \$5.00 for the session. Each student is expected to furnish his own pillow, bed clothes and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than \$10 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than \$120 for the entire session.

Tuition in Law Department, \$50.

THE PREPARATORY DEPARTMENT

HEAD MASTER RICKETTS

ASSISTANT MASTER HUDDLESTON

The main object of this department is to prepare students for the Freshman class of the College. The lack, at present, of good training schools in our States makes the need for such a department imperative. To students who find it necessary to leave home in order to fit themselves for college,

we offer special advantages. By coming here they will be quickly and thoroughly prepared for the regular college classes. Young men who are prepared for college in their English studies, but who are behind in their Latin or Greek, will find in this department the facilities they need for bringing up their studies.

REQUIREMENTS FOR ADMISSION.

No student will be admitted into this department who is under 14 years of age. For entrance into the First Year preparatory class, the pupil must be able to read well, and must display a fair knowledge of the rudiments of English Grammar, Geography and Arithmetic. In other words, he must be familiar with the leading facts in geography, should be prepared to solve intelligently examples in Practical Arithmetic, and in English Grammar should know well the parts of speech and their modification, and the construction and analysis of simple sentences.

Applicants for admission into the Second Year Class will be expected to have completed Geography, United States History, High School Arithmetic, Elementary Algebra and English Grammar. In case Latin is studied, the candidate will be examined on Collar and Daniell's First Latin Book, or its equivalent. As the transition from disconnected sentences to Caesar would be too abrupt for most students, selections from Viri Romae are read in class during the last quarter of the first year, in connection with the First Latin Book. It is, therefore, recommended that students preparing to enter the Caesar class read at least fifty pages in this or some equivalent text-book.

Greek is begun in the second year of the Preparatory course, White's First Greek Book being the text-book used. Pupils are thoroughly drilled on the forms of the language, and are also familiarized with the principles of syntax treated of in the latter part of the First Book. This language is so

taught as to render the student able by the end of the session to convert English sentences of moderate difficulty into Greek and to translate passages from Xenophon with facility.

In the second term of the second year the study of practical rhetoric is begun. The student is at this point drilled in the correction of exercises in false syntax, and is taught to distinguish the principal figures of speech. These exercises are supplemented by compositions on familiar subjects.

The course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading and study of classics like Scott's *Lady of the Lake* and Ben Franklin's *Autobiography* can hardly fail of being beneficial in effect.

Those who do not take a regular college course will be expected to pursue all the studies laid down with the exception of Latin and Greek. Physical Geography and Civil Government are not required of those taking Greek. In the work of the Department thoroughness is at all times insisted upon.

In the Second year a short course in science is offered, so that the work of the Department covers all that is required for the first grade teacher's certificate in the public schools of our state.

Students in this department who wish to prepare themselves for ordinary business life may have their studies directed to this end. The work so arranged will embrace the Preparatory English Course with the addition of Bookkeeping. Special attention will be given also to Penmanship, Practical Composition, and Commercial Arithmetic.

Those who purpose taking this course should correspond with the President or with the Headmaster of the Department.

OUTLINE OF COURSE OF INSTRUCTION

PREPARATORY DEPARTMENT.

FIRST YEAR CLASS

MATHEMATICS—High School Arithmetic (Wentworth), New School Algebra (Wentworth).

LATIN—First Year Latin (Collar and Daniel), Viri Romae (D'Ooge).

ENGLISH — Orthography (Sheldon), Physical Geography (Maury), English No. 2 (Blaisdell), Composition and Penmanship, Parallel Reading, Franklin's Autobiography, Tom Brown's School Days at Rugby.

HISTORY—U. S. History, English History (Montgomery).

SCIENCE—Physiology (Blaisdell).

SECOND YEAR CLASS

MATHEMATICS—Algebra (Wentworth's Higher), Geometry (Wentworth).

GREEK—The First Greek Book (White).

LATIN—Caesar (Allen & Greenough); Latin Grammar (Allen & Greenough).

ENGLISH—English No. 2 (Blaisdell), Elementary Composition (Scott and Denny), Bookkeeping (Grosebeck), Civil Government (Macy), Penmanship.

HISTORY—Myers' General History.

SCIENCE—Elements of Physics (Higgins).

PARALLEL WORK—George Eliot's *Silas Marner*, Pope's Translation of the *Iliad* (Books I, VI., XXII. and XXIV), The Sir Roger de Coverly Papers in the *Spectator*, Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*, Shakespeare's *Merchant of Venice*, Cooper's *Last of the Mohicans*, Tennyson's *Princess*, Coleridge's *Rime of the Ancient Mariner*.

FOR CAREFUL STUDY—Shakespeare's *Macbeth*, Milton's *L'Allegro*, *Il Penseroso*, *Comus* and *Lycidas*, Burke's *Speech on Conciliation with America*, Macaulay's *Essays on Addison and Milton*.

ALUMNI ASSOCIATION

CLASS OF 1895

Bachelor of Arts.

Francis Marion Austin, County Judge.....Edna, Texas

Bachelors of Science.

John Gill Lilly, Physician.....Vidalia, La.

Hiram Stuart Stevens, Attorney.....Hattiesburg

CLASS OF 1896

Bachelors of Art.

Jos. Anderson Applewhite, Physician.....Portland, Ore.

Jesse Thompson Calhoun, Prin. of High School, Mt. Olive

Stith Gordon Green, Physician.....Deceased

Aquila John McCormick, Co. Supt., Attorney.....Clarksdale

CLASS OF 1897

Bachelors of Arts.

Lucius Edwin Alford, Minister.....Meridian

Walter Wilroy Catching, Physician.....Beulah

William Henry FitzHugh, Attorney.....Memphis, Tenn.

William Burwell Jones, Minister.....Gulfport

Daniel Gilmer McLaurin, Sec'y Y. M. C. A.....Canton

George Boyd Power, Attorney.....Jackson

Bachelor of Science.

Monroe Pointer, Merchant.....Como

Bachelors of Laws.

Francis Marion Austin, County Judge.....Edna, Texas

John Crumpton Hardy, Pres. A. & M. College.....Starkville

William Houston Hughes, Lawyer.....Raleigh

Walter Abner Gullede, Attorney.....Monticello, Ark.

John Quitman Hyde, Attorney.....Greensburg, La.

Aquila John McCormick, Attorney.....	Clarksdale
Myron Sibbie McNeil, Attorney.....	Crystal Springs
Julius Alford Naul, Attorney.....	Gloster
Richard Davis Peets, Attorney.....	Natchez
Paul Dinsmore Ratliff, Attorney.....	Raymond
Edgar Gayle Robinson, Attorney.....	Raleigh
Walter Hamlin Scott, Attorney.....	Houston, Texas
Robert Lowrey Ward, Attorney.....	Sumner
William Williams, Attorney General.....	Jackson

CLASS OF 1898

Bachelors of Arts.

James Blair Alford, Book-keeper.....	Whitestown
Charles Girault Andrews, Physician.....	Memphis, Tenn
Percy Lee Clifton, Deputy Chancery Clerk	Jackson
Garner Wynn Green, Attorney.....	Jackson
Albert George Hilzim, Commercial Traveler.....	Jackson
Blackshear Hamilton Locks. Professor Mathematics in High School	Oklahoma City
John Lucius McGehee, Physician	Memphis, Tenn,
Alexander Harvey Shannon, President Columbia College	Milton, Oregon

Bachelors of Science.

William Hampton Bradley, Civil Engineer.....	Flora
Wharton Green, Civil Engineer.....	New York
Robt. Barron Ricketts, Attorney.....	Jackson
George Lee Teat, Attorney	Kosciusko

Bachelor of Philosophy.

Thos. Edwin Stafford, Physician.....	Vossburg
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Bachelors of Laws.

Robert Lowry Dent, Attorney.....	Mendenhall
Lemuel Humphries Doty, Attorney.....	Biloxi
John Price Edwards, Attorney	Edwards

Louis T. Fitzhugh, Jr., Attorney.....	Memphis, Tenn
Garrard Harris, Attorney, Claim Ag't I. C. R. R.....	Jackson
Bee King, Attorney	Jackson
George William May, Attorney.....	Jackson
William Lewis Nugent, Attorney.....	Jackson
John Lundy Sykes, Commercial Traveler.....	Memphis
George Lee Teat, Attorney.....	Kosciusko
Harvey Earnest Wadsworth, Attorney.....	Meridian

CLASS OF 1899

Bachelors of Arts.

Wm. Edward Mabry Brogan, Minister.....	Okolona
Henry Thompson Carley, Minister.....	Hattiesburg
Ashbel Webster Dobyns, Professor.....	Little Rock, Ark.
Harris Allen Jones, Teacher.....	Pickens
Edward Leonard Wall	Deceased
James Percy Wall, Medical Student.....	New York
Herbert Brown Watkins, Minister.....	Hazlehurst

Bachelor of Science.

Geo. Lott Harrell, Prof. Math.& Astron., Epworth Univ., Okla.

Bachelor of Philosophy.

John Tillery Lewis, Minister..... Durant

Bachelors of Laws.

Percy Lee Clifton, Deputy Chancery Clerk.....	Jackson
William Urbin Corley, Attorney.....	Williamsburg
William Henry FitzHugh, Attorney.....	Memphis, Tenn.
Garner Wynn Green, Attorney.....	Jackson
Robert Samuel Hall, Attorney.....	Hattiesburg
Robert Earl Humphries, Attorney.....	Gulfport
Herschel Victor Leverett, Attorney.....	Hattiesburg
George Boyd Power, Attorney.....	Jackson
William Henry Livingston, Attorney.....	Burns
William Wallace Simonton, Auditor's Clerk.....	Jackson
Eugene Terry, Editor	Magee

CLASS OF 1900

Bachelors of Arts.

Morris Andrews Chambers, Electrical Engineer.....	McHenry
Ethelbert Hines Galloway, Physician.....	Jackson
James Ford Galloway, Principal High School.....	Madison
Thomas Wynn Holloman, Attorney.....	Alexandria, La.
Wm. Walter Holmes, Minister.....	New Orleans, La.
Thos. Mitchell Lemly, Secretary Y. M. C. A., Americus, Ga.	
Henry Polk Lewis, Jr., Minister.....	Auburn
Thomas Eubanks Marshall, Pres. Clarksville Academy,	
.....	Clarksville, Tenn.
James Boswell Mitchell, Minister.....	Guthrie, Okla.
James Asgill Teat, Attorney.....	Kosciusko

Bachelors of Science.

Stephen Luse Burwell, Asst. Cashier Bank.....	Lexington
William Thomas Clark, Book-keeper.....	Yazoo City
William Lee Kennon, Student	Baltimore

Bachelor of Philosophy.

Clarence Norman Guice, Minister.....	Gloster
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Bachelors of Laws.

Frank Moye Bailey, Attorney.....	Chickasha, I. T.
Edgar Lee Brown, Attorney	Yazoo City
Robert Lee Cannon, Attorney	Brookhaven
William Leroy Cranford, Attorney.....	Seminary
Daniel Theodore Currie, Attorney.....	Hattiesburg
Neal Theophilus Currie, Attorney.....	Hattiesburg
Joseph Bowmar Dabney, Co. Supt. Education.....	Vicksburg
Desmond Marvin Graham, Attorney.....	Gulfport
Lovick Pierce Haley, Attorney.....	Okolona
Elisha Bryan Harrell, Attorney.....	Madison
Robert Barron Ricketts, Attorney.....	Jackson
Hardy Jasper Wilson, Attorney.....	Hazlehurst

Thomas Beasley Stone, Attorney.....	Fayette
James Asgill Teat, Attorney.....	Kosciuske
Samuel David Terry, Teacher.....	Texas
William Calvin Wells, Attorney.....	Jackson

CLASS OF 1901

Masters of Science.

Geo. Lott Harrell, Prof, Math., Epworth Univ., Okla.	
William Lee Kennon, Student.....	Baltimore

Bachelors of Arts.

Robert Adolphus Clark, Minister.....	Columbus
Henry Thos. Cunningham, Minister.....	Orange, Texas
Barney Edward Eaton, Attorney.....	Laurel
Luther Watson Felder, Student.....	Vanderbilt
Albert Angelo Hearst, Attorney	Laurel
Leon Catching Holloman	Jackson
James Thos. McCafferty, Ministerial Student, Nashville, Tenn.	
Holland Otis White, Teacher	Texas

Bachelors of Science.

Edward Burnley Ricketts, Chemist	New York
Hamilton Fletcher Sivley, Cashier.....	Braxton

Bachelors of Philosophy.

John Sharp Ewing, Medical Student.....	New Orleans, La.
Harry Greenwell Fridge, Physician.....	Sanford
Robert Paine Neblett, Minister.....	Tunica
James Albert Vaughan, Medical Student.....	Virginia
Ebbie Ouchterloney Whittington, Merchant.....	Gloster

Bachelors of Laws.

Hulette Fugua Aby, Attorney.....	Luma, I. T.
Frank Edgar Everett, Attorney.....	Meadville
Frederick Marion Glass, Attorney.....	Vaiden
Arthur Warrington Fridge, Adjutant General.....	Jackson

Joel Richard Holcomb, Editor.....	Purvis
Thomas Wynn Holloman, Attorney.....	Alexandria, La.
Thomas Mitchell Lemly, Secretary Y. M. C. A., Americus, Ga.	
James Douglass Magruder, Attorney.....	Canton
Reuben Webster Millsaps, Attorney.....	Hazlehurst
John Magruder Pearce, Attorney.....	Woodville
Robert Patterson Thompson, Attorney.....	Jackson
Vince John Stricker, Attorney.....	Jackson

CLASS OF 1902

Bachelors of Arts.

John Richard Countiss, Minister.....	Greenville
William Larkin Duren, Minister.....	Macon
Albert Langley Fairley, Cash. Mut. Life Ins. Co.....	Jackson
George Marvin Galloway, Teacher	Canton
Mary Letitia Holloman	Vicksburg
John Blanch Howell, Physician.....	Canton
Clayton Daniel Potter, Attorney.....	Jackson
Claude Mitchell Simpson, Min. Student.....	Nashville, Tenn.
Allen Thompson, Attorney.....	Jackson
James David Tillman, Jr., Book-keeper.....	Carrollton

Bachelors of Science.

Henry LaFayette Clark, Book-keeper.....	New Orleans, La.
Leonard Hart, Medical Student.....	New York City
Walton Albert Williams, Teacher.....	Philippines

Bachelor of Philosophy.

Pope Jordan, Pharmacist	Welch, La.
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Bachelors of Laws

George Hansel Banks	Newton
John David Carr	
Abe Heath Conn, Attorney.....	Hazlehurst
Wm. Stanson Davis, Jr.	Waynesboro
John David Fatheree	Pachute

Wm. Columbus Ford	Bezer
Albert Angelo Hearst, Attorney.....	Laurel
R. T. Hilton	Pearl
Thomas Richmond James, Attorney	Lucedale
John Reed Matthews	
Bernard Slaton Mount, Attorney	Vicksburg
James Colon Russell	Raleigh
Oscar Greaves Thompson	Jackson
Victor Hugo Torrey	
Warren Upton	Raleigh

CLASS OF 1903

Master of Arts.

Mary Letitia Holloman	Vicksburg
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Bachelors of Arts.

William Felder Cook, Attorney	Hattiesburg
Lamar Easterling, Attorney	Jackson
Alfred Moses Ellison, Salesman.....	Jackson
DeWitt Carroll Enochs, Attorney	Pinola
Felix Eugene Gunter, Agt. Penn. Mut. Life Ins. Co....	Jackson
Harvey Brown Heidelberg, Teacher.....	Clarksdale
Osmond Summers Lewis, Minister.....	Braxton
Frederic Davis Mellen, Prof. English A. & M. Col., Starkville	
Walter McDonald Merritt, Medical Student.....	Vanderbilt
George Roscoe Nobles, Teacher.....	Pulaski

Bachelors of Philosophy.

Allen Smith Cameron, Minister.....	Centralia, Ind. Ter.
Felix Williams Grant, Book-keeper.....	Vicksburg
Aimee Hemingway	Jackson
Janie Millsaps	Hazlehurst

Bachelors of Laws.

E. A. Anderson, Attorney	Hattiesburg
Henry Louis Austin, Attorney.....	Philadelphia

Robert Eli Bennett, Attorney.....	Little Springs
John A. Clark, Attorney.....	DeKalb
Joseph Oliver Cowart, Attorney	Cross Roads
Tandy Walker Cranford, Attorney ..	Seminary
Barney Edward Eaton, Attorney	Laurel
W. D. Hilton	Pearl
James Wilson Holder, Attorney	Bay Springs
Paul B. Johnson	Hattiesburg
H. L. McLaurin	Mount Olive
James Terrell Mounger, Attorney	Taylorville
E. S. Richardson	Philadelphia
Peter Franklin Russell	Raleigh
Richard C. Russell	Magee
William Asa Tew	Mount Olive
John Lawrence Thomson	Sylvarena
Isaac Powell Touchstone	Braxton

CLASS OF 1904

Bachelors of Arts.

Charlton Augustus Alexander, Law Student.....	University
David LeRoy Bingham, Student of Commerce....	New York
William Chapman Bowman, Attorney	Natchez
Ellis Bowman Cooper, Teacher in Mooney School	
.....	Murfreesboro, Tennessee
Dolph Griffin Frantz, News Reporter.....	Shreveport, La.
Miller Craft Henry, Medical Student.....	Tulane
James Madison Kennedy, Editor and Teacher....	Montrose
William Marvin Langley, Minister.....	Potts Camp
Joseph Hudson Penix, Attorney.....	Jackson
Charles Robert Ridgway, Jr., Attorney.....	Jackson
Lovick Pinkney Wasson, Minister	Moorehead

Bachelors of Science.

Louise Enders Crane, Stenographer.....	Jackson
Benton Zachariah Welch, Medical Student.....	Memphis, Tenn

Bachelors of Philosophy.

John Clanton Chambers, Minister.....Plainsview, Texas
 James Marvin Lewis, Minister Oakridge
 Walter Anderson Terry, Minister..... Vicksburg

Bachelors of Laws.

Lamar Easterling, Attorney Jackson
 Luther E. Grice Tryus
 Louis C. Hallam, Attorney.....Jackson
 Charles Buck Hamilton, Attorney Jackson
 James B. Hillman Beech Springs
 Jesse David Jones Newton
 Joseph Albert May Mendenhall
 D. K. McDonald Augusta
 Thornton E. Mortimer, Attorney Belzona
 Hubert Parker Perkinston
 Joseph Hudson Penix, Attorney.....Jackson
 W. S. Pierce Hattiesburg
 Charles Frazier Reddock Bassfield
 Henry Vaughan Watkins, Attorney Jackson
 William Warren West Rickston

CLASS OF 1905**Bachelors of Arts.**

Ernest Brackstone Allen, Teacher.....Auburn
 Joseph Enoch Carruth, Jr., Teacher.....Leakesville
 William Noah Duncan, Minister.....Pickens
 Robert Pain Fikes, Ministerial Student.....Vanderbilt
 Sanford Martin Graham, Teacher Gloster
 Albert Powe Hand, Salesman Shubuta
 Jesse Walter McGee, Minister Jackson
 Marvin Summers Pittman, Teacher Monroe, La.
 James Slicer Purcell, Jr., Minister Greenwood, La.
 John Baxter Ricketts, Law Student Jackson
 Talmage Voltaire Simmons, Salesman.....Sallis

Bachelor of Science.

Leonidas Forister Barrier, Student.....Louisville, Ky.

Bachelors of Philosophy.

Osborn Walker Bradley, Ministerial Student.... Vanderbilt

Theophilus Marvin Bradley, Ministerial Student....Vanderbilt

James Nicholas Hall, Minister Tillatoba

William LaFayette Weems, Jr., Salesman Shubuta

Bachelors of Laws.

Norman Rudolph Allen.....

William Harrison Austin

John Walton Blackstrom

J. W. Bradford

O. W. Currie

J. H. Daws

J. Fred Fant

Raymond Edgar Jones

R. F. Langston

John Alexander McFarland

Green Huddleston Merrell

Thomas Edward Pegram

Louis Lonzo Posey

M. M. Robertson

J. D. Smith

J. A. Smylie

Z. C. Stewart

Neadom Walter Sumrall

B. S. Sylverstein

M. Thompson

R. S. Tullos

J. Upton

CATALOGUE OF STUDENTS

LAW DEPARTMENT

VERNON DERWARD BARRON.....	Crystal Springs
BRISCOE CLIFTON COX	Gulfport
JAMES ANDY CUNNINGHAM	Booneville
JULIAN RALF EAST.....	Jackson
TOXEY HALL	Lumberton
ROBERT EDGAR JACKSON.....	Summit
JOHN BAXTER RICKETTS	Jackson
CARROLL STEEN RUSSELL	Langford
MR. SHEFFIELD.....	Oxford
MATTHEW J. SIKES	Waldo
OSCAR BOMAR TAYLOR	Clinton
BEN LAWRENCE TODD, JR.....	Jackson
WALTER SCOTT WELCH	Saratoga

COLLEGIATE DEPARTMENT.

SENIOR CLASS.

JOSEPH ATKINS BAKER	Pocahontas
HUGH ERNEST BRISTER	Bogue Chitto
ROBERT BRADLEY CARR	Pontotoc
JAMES EDWARD HEIDELBERG	Heidelberg
EVAN DREW LEWIS	Congress
ETHEL CLAYTON MCGILVRAY	Williamsburg
JAMES ARCHIBALD MCKEE	Grant
ELISHA GRIGSBY MOHLER, JR.....	Mt. Olive
JOHN LAMBERT NEILL	Montrose
LUTHER EMMETT PRICE.....	Carpenter
FRANCES VIRGINIA PARK	Jackson

MILLSAPS COLLEGE

JUNIOR CLASS.

CALVIN CRAWFORD APPLEWHITE	Winona
OSCAR BACKSTROM	McLain
JAMES LEE BERRY	Prentiss
JAMES ROBERT BRIGHT	Chester
HARVEY HASTY BULLOCK	Monterey
LANDON K. CARLTON	Sardis
ROBERT CUST	Mt. Olive
SILAS WOODWARD DAVIS	Jackson
JAMES WILSON FROST	Oakland
BESSIE NEAL HUDDLESTON	Jackson
JOHN WILLIAM LOCH	Magnolia
JEFF DAVIS MARTIN	Raleigh
CHARLES LAMAR NEILL	Montrose
SAMUEL IVEY OSBORN	Norfield
HENRY WILBUR PEARCE, JR.	Punta Gorda, C. A.
SUSIE BOYD RIDGWAY	Jackson
ARTHUR LEON ROGERS	New Albany
GROVER CLEVELAND TERRELL	Terrell
JOHN WESLEY WEEMS	Shubuta
WIRT ALFRED WILLIAMS	Sallis

SOPHOMORE CLASS.

ORLANDO PERCIVAL ADAMS	Locust Ridge, La.
JAMES BLOUNT	Collins
K. D. BRABSTON	Bovina
REGINALD F. BRABSTON	Bovina
THOMAS STEWARD BRATTON	Potts Camp
JOSEPH BLAIR CATCHING	Georgetown
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HENRY F. BAILEY	Jackson
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9 to 10	Fresh. English Jun. Physics Sen. History (A) Soph. Surveying	Fresh. English Soph. Latin Jun. Chemistry (A) Sen. Psychology Soph. Psychology	Fresh. English Soph. Latin Jun. Chemistry (A) Sen. Psychology Jun. Math. (B)	Fresh. English Soph. Latin Jun. Chemistry (B) Sen. Psychology Jun. Math. (B)	Soph. Mathematics Fresh. German Jun. Math. (A) Sen. History (A)
10 to 11	Sen. Math (A) Jun. History Fresh. Greek Soph. German	Jun. Physics Fresh. Greek Soph. German	Soph. Mathematics Sen. Philosophy Fresh. History	Soph. Mathematics Sen. Philosophy Fresh. History	Soph. Mathematics Jun. Latin Sen. French
11 to 12	Soph. Mathematics Jun. Latin Jun. French	Soph. Chem. Lab. Jun. Greek Fresh. Math. (A) Soph. German	Fresh. Greek Soph. German Jun. Phys. Lab. Sen. Chem. Lab.	Fresh. Greek Soph. German Jun. Chemical Lab. Sen. Chemical Lab.	Fresh. History Fresh. Latin Jun. Logie Soph. German
12 to 1	Fresh. Latin Soph. French Jun. Psychology Sen. History (B)	Jun. Latin Soph. Chem. Lab. Jun. History Soph. French Sen. Geometry (B)	Chapel Jun. Physical Lab. Sen. Chemical Lab. Soph. French Sen. Geometry (B)	Soph. English Jun. Chemical Lab. Sen. Chemical Lab. Sen. History (B)	Soph. English Jun. Psychology Sen. Sociology
2 to 3	Jun. Mathematics (A) Jun. Biology Soph. English Sen. Geology	Fresh. Latin Jun. Math. (A) Jun. English	Fresh. English Soph. History Jun. Greek	Fresh. Latin Soph. French Jun. Biology Jun. English	Soph. Geology Sen. History Fresh. Geometry (B)
3 to 4	Fresh. Mathematics Soph. Chemistry Jun. Greek	Fresh. Mathematics Soph. Greek Jun. Economics Sen. English	Fresh. Bible Soph. Chemistry Jun. Math (B) Sen. History (A)	Fresh. Mathematics Soph. Greek Jun. Economics Sen. English	Fresh. Mathematics Soph. Chemistry Jun. English

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